

**PERSEPSI SISWA TERHADAP KETERAMPILAN MENGAJAR  
MAHASISWA PLT JURUSAN PENDIDIKAN TEKNIK SIPIL  
DAN PERENCANAAN DI SMK NEGERI 1 MAGELANG  
TAHUN AJARAN 2018/2019**

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**ABSTRAK**

Tujuan penelitian ini adalah untuk mengetahui persepsi siswa mengenai keterampilan mengajar mahasiswa PLT Pendidikan Teknik Sipil dan Perencanaan di SMK Negeri 1 Magelang tahun ajaran 2018/2019.

Desain penelitian yang digunakan adalah penelitian deskriptif kuantitatif. Subyek dalam penelitian ini adalah siswa kelas X dan XI jurusan teknik bangunan SMK N 1 Magelang sebanyak 191 orang. Sampel diambil sebanyak 130 orang dengan tingkat kepercayaan 95%. Pengambilan sampel di lapangan menggunakan teknik *proportionate random sampling*. Teknik pengumpulan data menggunakan metode dokumentasi dan kuesioner (angket). Analisis data menggunakan statistik deksriptif dan pengkategorian berdasarkan mean ideal dan standar deviasi ideal yang diperoleh. Data disajikan dalam bentuk tabel dan *pie chart*.

Hasil penelitian menunjukkan secara umum bahwa persepsi siswa terhadap keterampilan mengajar mahasiswa PLT dalam kategori baik dengan 60% siswa menyatakan baik. Persepsi siswa mengenai tiap sub variabel keterampilan mengajar yaitu: (1) keterampilan membuka pelajaran masuk kategori sangat baik dengan persentase 50,77% (2) keterampilan menjelaskan masuk kategori sangat baik dengan persentase 51,54% (3) keterampilan memberikan penguatan masuk kategori baik dengan persentase 53,85% (4) keterampilan menggunakan media dan alat pembelajaran masuk kategori sangat baik dengan persentase 51,54% (5) keterampilan menyusun skenario pembelajaran masuk kategori baik dengan persentase 52,31% (6) keterampilan mengadakan variasi masuk kategori sangat baik dengan persentase 50,77% (7) keterampilan membimbing diskusi masuk kategori baik dengan persentase 52,31% (8) keterampilan mengelola kelas masuk kategori baik dengan persentase 50% (9) keterampilan bertanya masuk kategori baik dengan persentase 51,54% (10) keterampilan mengevaluasi masuk kategori baik dengan persentase 51,54% (11) keterampilan menutup pelajaran masuk kategori sangat baik dengan persentase 48,46%.

Kata Kunci: Persepsi, Keterampilan Mengajar, PLT

**PERCEPTION OF STUDENTS ON TEACHING SKILLS OF PLT  
STUDENTS DEPARTMENT OF CIVIL ENGINEERING AND  
PLANNING EDUCATION AT SMK NEGERI 1 MAGELANG  
2018/2019**

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**ABSTRACT**

*This study was aimed to know the perceptions of students about teaching skills of PLT students department of Civil Engineering and Planning Education at SMK Negeri 1 Magelang in the 2018/2019 academic year.*

*This study used quantitative descriptive research method. Subjects of the study were all students of X & XI class majoring in engineering building SMK N 1 Magelang which amounted to 191 people. Sample of population was using proportionate random sampling which amounted 130 people with a 95% confidence level. The data were collected using documentation and questionnaires. Data were analyzed by using descriptive statistics and categorized using Mi and SDi. Data were presented by tables and pie charts.*

*The results of the study showed that the perception of students toward the teaching skills of PLT students in good category by 60%. Perception of students about each sub variable: (1) opening lesson skills in the very good category with the percentage of 50,77% (2) explaining skills is in the good category with the percentage of 51,54% (3) providing encouragement skills is in the very good category with the percentage of 53,85% (4) using the learning tools and media skills is in the very good category with the percentage of 51,54% (5) planning lesson scenarios skills is in the good category with the percentage of 52,31% (6) making variety skills is in the very good category with the percentage of 50,77% (7) guiding the discussion skills is in the good category with the percentage of 52,31% (8) managing class skills is in the good category with the percentage of 50% (9) Asking skills is in the good category with the percentage of 51,54% (10) evaluating skills is in the good category with the percentage of 51,54% (11) closing lesson skills is in the very good category with the percentage of 48,46%.*

**Keywords:** *Perceptions, PLT, Teaching Skills*